# Benton Academic & Career Planning (ACP) Implementation Plan

(Aligned with Wisconsin DPI PI-26 / E4E Requirements)

District Name: Benton High School

School Year: 2025-26

Grades Covered: 6–12

ACP Coordinator / Contact: Mitch Brant (mbrant@benton.k12.wi.us) & Lisa Lawrence

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Date of Last Review: 10/13/2025

## 1. Introduction & Purpose

The purpose of this Academic and Career Planning (ACP) Implementation Plan is to ensure that every student in the district is provided with a systematic and comprehensive process to Know  $\rightarrow$  Explore  $\rightarrow$  Plan  $\rightarrow$  Go toward their academic and career goals.

This plan fulfills Wisconsin's PI-26 / Education for Employment (E4E) requirements and aligns with DPI's ACP framework.

District Vision Statement: Rooted in spirit, pride, and tradition, we guide every learner to discover their strengths, explore possibilities, and create a path toward success in college, career, and life. Our ACP process builds on the values that define our schools and community.

#### Goals:

- Equip all students with academic and career readiness competencies.
- Align educational programming with regional and state labor market needs.
- Strengthen collaboration among schools, postsecondary institutions, employers, and families.

# 2. Required Plan Components (PI-26 / DPI Requirements)

#### Labor Market Information

Labor Market information helps our school district develop Career and Education programs by uncovering skills students will need in the future. Labor Market information also helps students understand which jobs are most likely to be available in the area.

**Lafayette County Labor Market** 

## Postsecondary & Workforce Preparation

Our ACP program ensures that every student is prepared for life after high school, no matter the career path.

- Career and Technical Education Provided by the School District.
  - o Introduction to Industrial Tech
  - Advanced Industrial Tech
  - Intro to Engineering
  - o Forensic Science
  - o Media Production
- Courses that Provide Advanced Placement.
  - Biology
  - o Environmental Science
  - English Literature & Composition
- Youth Apprenticeship Program
- Dual Credit Courses from Southwest Technical College and Other UW Schools
- Access to Multiple Online Courses to Ensure All Needs are Met

#### **Student ACP Process**

- 6th Grade
  - o Intro to Xello
  - Xello Lessons:
    - School Subjects at Work
    - Interests
    - Decision Making
    - Time Management
  - Career Research Presentation
  - UW-Platteville STEM Day
  - o Rollo Jamison Mueseum Trip
  - o STEM Lessons
- 7th Grade
  - o Personalize Xello Account
  - Learning Style Assessment
  - Xello Lessons:
    - Biases and Career Choices
    - Jobs & Employers
    - Discover Learning Pathways
    - Learning Styles
  - o Career Research Presentation
  - Club Scrub w/ Memorial Hospital
  - Wyolusing Trip
  - o Apple Canyon Trip
  - o Rollo Jamison Museum Trip

- o UW-Platteville STEM Day
- 8th Grade
  - Career Interest Inventory Assessment
  - Xello Lessons:
    - Explore Career Matches
    - Skills
    - Self-Advocacy
    - Transition to High School
  - School to Work Research Project
  - Club Scrub w/ Memorial Hospital
  - Wyolusing Trip
  - o Apple Canyon Trip
  - o UW-Platteville STEM Day
- 9th Grade
  - o Complete Schedule Plan
  - o One-on-One Meeting w/ Counselor
  - Xello Lessons:
    - Personality Styles
    - Exploring Career Factors
    - Getting Experience
    - Study Skills & Habits
  - o John Deere Trip
  - o Player's Theater Trip
  - o UW-Platteville Education Day
  - o UW-Platteville STEM Day
  - College Speakers
- 10th Grade
  - Complete Schedule Plan
  - o One-on-One Meeting w/ Counselor
  - Xello Lessons:
    - Work Values
    - Careers & Lifestyle Costs
    - Workplace Skills & Attitudes
    - Program Prospects
  - o P.A.R.T.Y Trip
  - o UW-Platteville Education Day
  - o Southwest Tech Student Success Plan Day
  - o UW-Platteville STEM Day
  - College Speakers
- 11th Grade
  - o Complete Schedule Plan
  - One-on-One Meeting w/ Counselor
  - Xello Lessons:
    - Entrepreneurial Skills
    - Choosing A College
    - Career Demand
    - Work/Life Balance

- Test Prep Class
- o UW-Platteville Education Day
- o UW-Platteville STEM Day
- o Southwest Tech Student Success Plan Day
- College Speakers
- Youth Apprenticeship
- o Dual Credit Courses
- 12th Grade
  - Complete Schedule Plan
  - o One-on-One Meeting w/ Counselor
  - Xello Lessons:
    - Defining Success
    - Career Path Choices
    - Job Interviews
    - Career Backup Plans
  - Careers Class
  - o UW-Platteville Education Day
  - o WEF College Fair
  - o UW-Platteville STEM Day
  - o Colony Brands Career Expo
  - College Speakers
  - Youth Apprenticeship
  - Dual Credit Courses

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#### **Family Engagement**

The School District of Benton engages families and caregivers in academic and career planning by:

- Regularly informing families and caregivers about career readiness activities.
- Actively seeking feedback from students, families, and caregivers when evaluating our career readiness activities, programs, and initiatives.

#### **Community Partnerships**

The School District of Benton is proud to collaborate with business and community partners.

• Our district actively seeks feedback from the community, industry, and higher education partners when regularly evaluating our career readiness activities, programs, and initiatives.

## **Professional Development for Staff**

The Benton School District is committed to supporting our entire staff to become engaged in the career readiness process. We provide the following professional development to staff:

- Provide staff with information about career readiness programs and resources available in the district.
- Career readiness professional learning is provided to all educators to help them conduct equitable and inclusive conversations with students.
- Career readiness professional learning is provided to help teachers in all subject areas assist students in understanding how their learning content connects with various careers.
- Onboarding for new leadership.staff
- Professional learning for all K-12 educators and staff

# 3. Roles & Responsibilities

Stakeholder	Name
District ACP Coordinators	Mitch Brant & Lisa Lawrence
School Counselor	Mitch Brant
CTE Coordinator	Mitch Brant
CTE Teachers	Scott Austin Roxanne Boardman Kari Liddicoat
Non-CTE Teachers	All Other Professional Staff
Special Education Teachers	Erin Palzkill Melissa Keleher Sarah Santiago
District Administrator	Todd Bastian
Students	Representing All Populations
Families	Representing All Populations
Business & Community Partners	Numerous Businesses and Organizations

#### 4. Career Readiness

Career and Technical Education Participants	26
Career and Technical Education Concentrators	6
Students Participating in Dual Enrollment	16
Students Participating in Advanced Placement	3
Number of Employer Partners	3

## Individualized ACP Support

Our district provides individualized support, appropriate to each pupil's needs, from school district staff to assist with completing and annually updating a student's academic career plan by the following:

- Our district has a process to identify and provide modifications, accommodations, or enhanced support for career readiness activities of maximize the participation of students with an Individual Education Plan or students at-risk.
- Our district implements specific strategies to communicate with students, families, and caregivers of students with an Individual Education Plan and students at-risk.
- Our district makes an effort to seek out diverse community, industry, and higher education partnerships so that students are more likely to interact with adults who come from many different backgrounds and cultures.

If a pupil is a child with a disability, the pupil's academic and career plan shall be made available to the pupil's education program team. The pupil's individualized education program team may, if appropriate, take the pupil's academic and career plan into account when developing the pupil's transition services.

Superintendent / Designee: Mitch Brant
Date: 10/13/2025
School Board Approval Date (if applicable):